

# YEAR 7

Weeks commencing 16<sup>th</sup> + 23<sup>rd</sup> January 2023

Subject

Lesson and Resources

Notes / Extension Task

## CORE SUBJECTS

ENGLISH

[Introduction to Shakespeare and Tempest](#)

MATHS

### Lesson 1

Adding and subtracting fractions **Sparx: M835**

Follow the links and answer the questions. The answers are in the link below

[Adding fractions same denominator](#)

### Lesson 2

Converting fractions **Sparx: M601**

Follow this link and answer the Apply questions. Click the tick at the bottom to check your answers.

[Converting fractions](#)

### Lesson 3

Adding fractions different denominators **Sparx: M931**

Follow this link and answer the questions. Click the tick at the bottom to check your answers.

[Adding fractions different denominator](#)

### Lesson 4

Ordering fractions **Sparx: M335**

Follow this link and answer the apply questions. Click the tick at the bottom to check your answers.

[Ordering fractions](#)

### [Sparx - How to Use](#)

#### Notes:

Where relevant, find the Sparx Task by clicking on Independent Learning:



And then search for the relevant task in the Search bar:

Search for topics:	Your curriculum:
<input type="text" value="Enter topic name or code"/>	<input type="text" value="Key Stage 3"/>

Use the videos for support as you answer the questions.

#### Extension Tasks:

Complete all Compulsory, Target and XP Boost tasks at 100%

Subject	Lesson and Resources	Notes / Extension Task
MATHS	<p><u>Lesson 5</u>            Converting fractions <b>Sparx: M958</b>            Follow this link and answer the Apply questions. Click the tick at the bottom to check your answers.  <a href="#">Fractions to decimals</a></p>	<p><a href="#">Sparx - How to Use</a></p> <p><u>Notes:</u>            Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1375 405 1476 485" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px 0;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1368 544 1926 608" style="border: 1px solid black; padding: 2px; margin: 5px 0;"> <div style="display: flex; justify-content: space-between;"> <span>Search for topics:</span> <span>Your curriculum:</span> </div> <div style="display: flex; justify-content: space-between;"> <input style="width: 60%; border: none; border-bottom: 1px solid black;" type="text" value="Enter topic name or code"/> <div style="border: none; border-bottom: 1px solid black; text-align: right;">Key Stage 3 ▾</div> </div> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u>            Complete all Compulsory, Target and XP Boost tasks at 100%</p>
	<p><u>Lesson 6</u>            Decimals to fractions            Follow this link and answer question. Click the tick at the bottom to check your answers.  <a href="#">Decimals to fractions</a></p>	
	<p><u>Lesson 7</u>            Ordering fractions and decimals <b>Sparx: M553</b>            Follow the links and answer the questions. The answers are in the link below  <a href="#">Ordering fractions and decimals</a></p>	
SCIENCE	Lesson 1 – 7PE Energy - Non-renewable Energy	<p><u>To access lesson:</u></p> <ol style="list-style-type: none"> <li>1. Click on the link &gt;  <div style="text-align: center;"><a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a></div> </li> <li>2. Click on KS 3 Science &gt;</li> <li>3. Select correct topic&gt;</li> <li>4. Click on lesson number&gt;</li> <li>5. Select Lesson video/expand screen</li> </ol>
	Lesson 2 – 7PE Energy - Renewable Energy	
	Lesson 3 – 7BR Reproduction - Human Reproductive system	
	Lesson 4 – 7BR Reproduction - Fertilisation	
	Lesson 5 – 7BR Reproduction - Gestation	

# YEAR 7

Weeks commencing 16<sup>th</sup> + 23<sup>rd</sup>  
January 2023

Subject

Lesson and Resources

Notes / Extension Task

## FOUNDATION SUBJECTS

ART

This term we will be covering Islamic art and tiles.

**Task 1**

Title: Tile design influenced by Islamic Art.

1. Draw out a box 12cm x 12cm

**Task 2**

2. Create a design *inspired* by Islamic design – this does not mean copy one. YOU decide what elements you take from what you have seen.

**Task 3** - add colour

- You MUST use complementary colours in some way. It is YOUR decision which colours you use, however you must be ready to explain your decisions to your teacher.
- You may use more than the 2 complementary colours, however they must be the main part of the scheme.

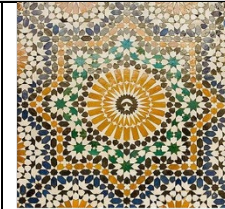
E.g. you might use blue, orange and purple – with Blue and Orange being the main colours.

- You might zoom in on a certain aspect of Islamic design such as florals and leaves, or you might choose repetitive and geometric – it is YOUR design, you need to show us what YOU are influenced by, find interesting and think will work well.

You have to finish neatly and well. You will be making this into your own clay tile next lesson.

**Task 4**

- Add your name, surname and class code to your artistic practice.
- Keep the drawing safe and bring it to school on your return.



If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance

Subject	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;"><b>FRENCH</b></p>	<p>Here are the topics that we are studying this half term:</p> <ul style="list-style-type: none"> <li>- Describing your family</li> <li>- Describing your pets</li> <li>- Giving opinions on school</li> <li>- School subjects and times</li> <li>- Describing your teachers</li> </ul> <p>Find these topics here on BBC Bitesize:</p> <p><a href="#">KS3 French topics</a></p> <p><a href="#">Talking about school</a></p> <p>Practise the vocabulary from the French page in your Knowledge Organiser.</p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in French and English.</li> <li>3. Then go to Quizlet and revise the vocabulary set that your teacher has set you on Arbor.</li> </ol> <p><b>Quizlet</b> - Join your Year 7 French group here:</p> <p><a href="#">7X/FR1 – Miss Lee</a>  <a href="#">7X/FR2 – Mrs Routley</a>  <a href="#">7X/FR3 – Miss Castro</a>  <a href="#">7X/FR4 – Miss Castro</a>  <a href="#">7X/FR5 – Mr Thorpe</a></p> <p><b>Homework / Extension tasks:</b></p> <ol style="list-style-type: none"> <li>1. Write a short paragraph (50 words) about the topic. Use opinions and future tense. Revise writing it out from memory – ask someone at home to test you if possible!</li> <li>2. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a>  Your username is your Regis School email.  Your password is Tr5Reset22  Complete set tasks.</li> </ol>

Subject	Lesson and Resources	Notes / Extension Task
<p><b>GEOGRAPHY</b> (for lessons upto 3<sup>rd</sup> Feb 2023)</p>	<p>Follow the links below to watch and complete the Oak lessons. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Website: <a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a> And then go to GEOGRAPHY- YEAR 7- UNIT 5- WORLD OF WORK</p> <p>L2- How do employment structures differ around the world? L3- What are the factors which influence the location? L4- What are quaternary industries? L5- What are the impacts of different industries?</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>
<p><b>RELIGIOUS STUDIES</b> (all lessons up until half-term)</p>	<p>Lesson 3: Different types of Jews- Orthodox and reform Judaism <a href="#">3. Orthodox and Reform Judaism</a></p>	<p>Notes:</p> <ol style="list-style-type: none"> <li>1. Open the link and complete the lesson by following the instructions for each task.</li> </ol>
	<p>Lesson 4: Temple and synagogue <a href="#">4. The Temple and Synagogues</a></p>	
	<p><a href="#">5. What is Shabbat</a></p>	
	<p><a href="#">6. What is Pesach and Yom Kippur</a></p>	
	<p><a href="#">7. What is Yom Kippur</a></p>	
	<p><a href="#">8. Assessment</a></p>	<p>Notes:</p> <ol style="list-style-type: none"> <li>1. Open the link and complete the lesson by following the instructions for each task. Send the completed assessment to Mrs Twinn on <a href="mailto:crystal.twinn@theregisschool.co.uk">crystal.twinn@theregisschool.co.uk</a></li> </ol>

Subject	Lesson and Resources	Notes / Extension Task
<p style="text-align: center;"><b>SPANISH</b></p>	<p>Here are the topics that we are studying this half term:</p> <p><b>Describing and Giving Opinions:</b></p> <ul style="list-style-type: none"> <li>- Describing your family</li> <li>- Describing your pets</li> <li>- Giving opinions on school</li> <li>- School subjects and times</li> <li>- Describing your teachers</li> </ul> <p>Find these topics here on BBC Bitesize:</p> <p><a href="#">KS3 Spanish topics</a></p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>4. Watch the video on Bitesize and complete the activities.</li> <li>5. Make a note of any new words in Spanish and English.</li> <li>6. Then go to Quizlet and revise the vocabulary set that your teacher has set you on Arbor.</li> </ol> <p><b>Quizlet</b> - Join your Year 7 Spanish group here:</p> <p><a href="#">7Y/SH1 – Miss Castro</a>  <a href="#">7Y/SH2 – Miss Lee</a>  <a href="#">7Y/SH3 – Mrs Routley</a>  <a href="#">7Y/SH4 – Mr Thorpe</a>  <a href="#">7Y/SH5 – Miss Castro</a></p> <p><b>Homework / Extension tasks:</b></p> <ol style="list-style-type: none"> <li>3. Write a short paragraph (50 words) about the topic. Use opinions and future tense. Revise writing it out from memory – ask someone at home to test you if possible!</li> <li>4. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a>  Your username is your Regis School email.  Your password is Tr5Reset22  Complete set tasks.</li> </ol>